



# **Conference Agenda**

13th ICLLCE 2019 | 3rd IMELT 2019

		Day 1 (18 March 2019)		
8.15-9.00	Registration			
9.00-9.05		Opening Remarks by Conference Chair		
9.05-9.45	Keynote Presentation			
	LAN	Room: <b>Scotts Suite</b> GUAGE EDUCATION FOR THE 21ST CEI  MARILYN LAMBERT-DRACHE  York University, Canada  Session Chair: ZAHEDAH ABDUL HAFIZ	NTURY	
9.45-10.00	Group Photography Session (Scotts Suite)			
10.00-10.15	Morning Coffee Break (Scotts Suite)			
10.15-11.15	Parallel Session 1			
	Room: <b>Scotts Suite</b> (Language)	Room: Chancery (Literature/Culture)	Room: Tanglin (Education/Technology)	
	CREATING A TECHNICAL WRITING PROGRAM BETWEEN NORTH CAROLINA STATE UNIVERSITY AND NANJING NORMAL UNIVERSITY BERYL COX PITTMAN North Carolina State University, USA  A CASE STUDY OF HOW TEST CANDIDATES PERCEPTION AFFECTS THE VALIDITY OF SUMMARY WRITING IN THE NATIONAL MATRICULATION ENGLISH TEST LIAO XIAODAN Shanghai International Studies University, China  CREATION OF THE ENGLISH SPEAKING COURSE THROUGH STRATEGY-BASED INSTRUCTION FOR LOCAL TOUR GUIDES ON TOURISM AND HOTEL INDUSTRIAL MANAGEMENT STUDENTS' SPEAKING ABILITY ROHIL SHAKYA King Mongkut's University of Technology North Bangkok, Thailand	SURVIVAL OF THE WITTIEST: EVOLUTION, DEVOLUTION AND INTELLIGENT DESIGN IN OSCAR WILDES ART NEIL ADDISON  Japan Women's University, Japan  A MIDDLE CLASS MEMORY OF MALCOM X YUXIA HUANG  Shanghai International Studies University, China  THE CONSTRUCTION OF A GENTRIFIED MASCULINITY IN MALE BEAUTY PAGEANTS IN THE PHILIPPINES MARY HARMONY I. GUEVARRA De La Salle University Philippines	PROPOSED GUIDELINES TO IMPROVE THE EFFECT OF EDUCATIONAL TECHNOLOGY ON STUDENT'S PERFORMANCE BERNADET C. MACARAIG, RHUELIZA R. TORDECILLA University of Batangas, Philippines  A CONFIRMATORY FACTOR ANALYSIS MODEL OF SYNTHESIZING MIND OF THAI STUDENTS NAMTHIP ONGARDWANICH Naresuan University, Thailand  EDUCATIONAL TECHNOLOGY APPROACHES FOR SUSTAINABILITY AND STUDENT ACCESS: LESSONS FROM WESTERN CANADIAN K-12 DISTRICTS PETER HOLOWKA University of Calgary, Canada	
	Session Chair: BERYL COX PITTMAN	Session Chair: NEIL ADDISON	Session Chair: PETER HOLOWKA	





11.15-12.15	Parallel Session 2				
	Room: Scotts Suite (Language)	Room: Chancery (Literature/Culture)	Room: Tanglin (Education/Technology)		
	ANALYSING ESP COURSES CURRICULUM: A CASE STUDY SUVARNA LAKSHMI G., SREE RAGHURAM KODURU	COTTAGE ENGLISHNESS: REPRESENTATIONS OF THE AGED IN SILAS MARNER YUKIO KANEKO	TEACHING AND LEARNING INTRODUCTION TO BIOMECHANICS IN EXERCISE THROUGH GOOGLE CLASSROOM IN UNIVERSITY STUDENTS		
	The English and Foreign Languages University, Jawaharlal Nehru Technological University, India	Seinan Gakuin University, Japan RELIANCE ON WESTERN DISCOURSE	TUSSANA JARUCHART Naresuan University, Thailand		
	COMPLAINTS AND COMPLAINT RESPONSES PRODUCED BY THAI BUSINESS OFFICERS IN A PUBLIC COMPANY WARUNYA RONGKUM King Mongkut's University of Technology North Bangkok, Thailand IMPROVING COMMUNICATION IN ENGLISH THROUGH TALKING ABOUT	AND DECONSTRUCTION OF NATIONAL IDENTITY: A CRITIQUE OF RUSHDIES COSMOPOLITANISM PING LIN  Shanghai International Studies University, China  IN PURSUIT OF THE IMPOSSIBLE: THE ALIENATION OF IDEALISATION IN THE MIGRANT EXPERIENCE IN FURTHER SOUTH AND THE DIGNITY OF LABOUR	THE DESIGN OF A STUDENT-CMM USING 21ST CENTURY LEARNING PRINCIPLES AND THE CAPABILITY MATURITY MODEL ELVIE E. PITA  University of Batangas, Philippines  LIVING THAI LITERATURE: INTEGRATION OF 21ST CENTURY THAI LITERATURE TEACHING  SONGPHOP KHUNMATHUROT, RATCHAKAN SUNGKAWADEE		
	ART IN ART MUSEUMS  KAYA MUNAKATA  Kanda University of International  Studies, Japan	LAURENT SHERVINGTON University of Western Australia, Australia	Naresuan University, Thailand		
	Session Chair: KAYA MUNAKATA	Session Chair: LAURENT SHERVINGTON	Session Chair: ELVIE E. PITA		
12.15-1.30	Buf	fet Lunch Hosted by ICSAI.org (Hotel Restau	urant)		
1.30-2.30	Parallel Session 3				
	Room: <b>Scotts Suite</b> (Language)	Room: Chancery (Literature/Culture)	Room: Tanglin (Education/Technology)		
	HOW LINGUA FRANCA APPROACH CAN BE OF USE TO ENGLISH LANGUAGE TEACHING? LI DONG	SUCCESS, DILEMMA AND BILDUNG OF MODEL MINORITY: POLITICAL IMPLICATION IN TYPICAL AMERICAN SHI JIE	SMS-BASED WATER LEVEL MONITORING SYSTEM USING GIZDUINO <b>DIVINA M. CASAO</b> University of Batangas, Philippines		
	New Oriental Education & Technology Group Ltc, China	Shanghai International Studies University, China	ANDROID-BASED APPLICATION FOR OPTIMIZING THE ROLE AND FUNCTION		
	DEVELOPING A QUESTIONNAIRE USING THE L2-SELF SYSTEM: HOW CAN WE MEASURE ENGLISH LANGUAGE	RABBITS IDENTITY CRISIS AND IDENTITY RECONSTRUCTION IN RABBIT REDUX CHEN TIANYU	OF SCHOOL COMMITTEES IN INDONESIA <b>JEANY MUSTIKA MAWARTANI</b>		

**KEITA KIKUCHI** Kanagawa University, Japan THE RELATIONSHIP BETWEEN L2 MOTIVATIONAL SELF-SYSTEM AND SELF-REGULATED LEARNING

LEARNERS MOTIVATION?

STRATEGIES OF UNDERGRADUATE **STUDENTS** SIVAKORN THUNGSAKUL

Khon Kaen University, Thailand

Session Chair: SIVAKORN THUNGSAKUL

Shanghai International Studies

ON THE ETHICAL DIMENSIONS OF THE ETHNIC WRITING IN FOUR SOULS

Nanjing University of Aeronautics and Astronautics, China

University, China

**WAN MEI** 

State University of Jakarta

LESSONS FOR INDUSTRY FROM CANADAS EDUCATION SECTOR: CLOUD COMPUTING, IT INFRASTRUCTURE, HUMAN RESOURCES, AND CYBERSECURITY

PETER HOLOWKA

University of Calgary, Canada

Session Chair: DIVINA M. CASAO Session Chair: WAN MEI





2.30-3.30	Parallel Session 4			
	Room: <b>Scotts Suite</b> (Education)	Room: Chancery (Literature/Culture)	Room: <b>Tanglin</b> (Literature/Language)	
	USING WORKED EXAMPLES TO HELP ESTABLISH TRUSTWORTHINESS IN QUALITATIVE EDUCATIONAL RESEARCH BRUCE MORRISON The Hong Kong Polytechnic University, Hong Kong	ABSURDITY AND MEANING: AN ANALYSIS OF EDWARD ALBEES THE ZOO STORY AND THE THEATRE OF THE ABSURD MENGLI CHENG Shanghai International Studies University, China	TERMS OF ADDRESS AND TERMS OF REFERENCE PRACTICED BY MOSLEM SPEECH COMMUNITY IN PEGAYAMAN VILLAGE NORTH BALI I GEDE BUDASI Universitas Pendidikan Ganesha	
	A SOCIO-ONOMASTIC STUDY OF SYRIAN CHRISTIANS: A CASE STUDY OF PEOPLE BORN IN AND OUT SIDE KERALA SMITA JOSEPH The English and Foreign Languages University, India	THE USE OF PHYSICAL THEATRE TO REPRESENT GREAT DANGER IN SOCIETY PANNATAT PO-DHIVEJAKUL Silpakorn University, Thailand DRAMA CREATION AS POLITICAL	DICHOTOMY, STRUGGLE AND LAMINATIONS – THE FEMALE SELFHOOD IN A. S. BYATSS THE CHILDRENS BOOK LI LEI Shanghai International Studies University, China	
	JAPANESE STUDENTS PERCEPTIONS OF BEING GLOBAL JASON PRATT, JEFFREY DURAND Toyo Gakuen University, Japan	EXPRESSION: ON ATHOL FUGARDS BLOOD KNOT  XU QIUHONG Shanghai International Studies University, China	THE DYNAMIC MODE OF POETIC NARRATIVENESS <b>LIU ZHITAO</b> Shanghai International Studies University, China	
	Session Chair: SMITA JOSEPH	Session Chair: MENGLI CHENG	Session Chair: LI LEI	
3.30-4.00		Afternoon Break (Scotts Suite)		
4.00-5.00	Parallel Session 5			
	Room: Scotts Suite (Education)	Room: Chancery (Literature/Culture)	Room: <b>Tanglin</b>	
	MULTICULTURAL CLASSROOM AND TEACHER IDENTITY: A STUDY ON INTERNATIONAL TRAINING PROGRAMS M.UDAYA The English and Foreign Languages	THE RELEVANCE OF LITERARY TEXTS  LISA YINGHONG LI  J. F. Oberlin University, Japan  IRISH CULTURAL IDENTITY: INTERPRETING	END OF PRESENTATIONS	
	University, India  A SELF-STUDY INTO THE PROFESSIONAL- IDENTITY EVOLVEMENT OF A TAIWANESE TESOL TEACHER IN JAPAN	AMONG SCHOOL CHILDREN FROM THE POST-COLONIAL PERSPECTIVE QIANHUI XU Shanghai International Studies University, China		
	SHU-WEN LIN Sojo University, Japan  ELICITING UNTRAINED TEACHERS ATTITUDE TOWARDS IN-SERVICE TRAINING PROGRAMMES: A CASE STUDY  C. RAMAMUNI REDDY  The English and Foreign Languages	OASIS OF ADVANCEMENT: CROSSROAD ARTS BECOME LITERATURE <b>MUHAMMAD HAMDAN MUKAFI</b> Universitas Gadjah Mada, Indonesia		
	University, India Session Chair: C. RAMAMUNI REDDY	Session Chair: LISA YINGHONG LI END OF DAY 1	Session Chair: N/A	





	Day 2 (19 March 2019)		
1.00-1.30	Gather at Royal Plaza on Scotts Hotel Lobby		
1.30-5.30	Singapore City Tour		
(Approx.)	<ul> <li>Cavenagh Bridge</li> <li>Singapore River (Cruise)</li> <li>Fullerton Hotel</li> <li>Afternoon Tea at Fullerton Hotel</li> <li>Fullerton Heritage Gallery</li> </ul> NOTE:		
	This is a tour for participants who have paid for the FULL PACKAGE		
	<ul> <li>Participants with the conference-only package may contact secretariat to upgrade their package to include this tour.</li> </ul>		
	<ul> <li>Please visit https://icsai.org/imelt3/tour-itinerary or https://icsai.org/icllce13/tour-itinerary for booking and more information.</li> </ul>		
	NO PRESENTATION SESSIONS HAVE BEEN SCHEDULED FOR THIS DAY.		

## END OF DAY 2





### GENERAL INFORMATION

1. 13th ICLLCE 2019 & 3rd IMELT 2019 will be held on 18th-19th March 2019 at the following venue:

#### Royal Plaza on Scotts

25 Scotts Road (adjacent to Orchard Road)

Singapore 228220 **Tel:** (65) 6737 7966 **Fax:** (65) 6737 6646

Email: royal@royalplaza.com.sg

Please mention "ICSAI event on 18th of March" whenever communicating with the hotel staff.

#### 2. Registration & Collection of Conference Kits

- The registration desk will commence operations at 8.15am on DAY 1 for registration and collection of conference kits.
- The conference kit (including ID tags, certificates and proceedings CD-ROM) may only be collected if full payment of conference fees has been made.
- Participants who have registered under the student category may be asked to show their Student ID cards before collecting their conference kits.
- Participants are encouraged to inform the secretariat in advance if they are planning to skip any of the days or parts of the event. This is to ensure that all resources are being allocated optimally and to avoid wastage of food and beverages.

#### 3. Oral Presentation Sessions

- Parallel sessions will be held in Scotts Suite, Chancery, and Tanglin rooms on the first floor of the hotel
- Papers must be presented in the sequence shown in the schedule above without any breaks in between.
- Each presenter will be allocated 20 minutes for to present a paper.
- At least 5 minutes of the presentation time must be allocated for Q&A and/or discussion with the audience, preferably at the end of the presentation.
- Featured Papers are given an extra 10 minutes in addition to the initial 20 minutes allocated to regular papers.
- Any swapping of slots, even if mutually agreed between presenters, must be approved by the secretariat.

#### 4. Coffee Breaks and Buffet Lunch

- All refreshments will be served in the Scotts Suite at the times shown in the schedule.
- Lunch will be served at the hotel restaurant. Participants are required to display their conference identification tags in order to be seated.
- Meals are strictly for registered participants only.

#### 5. Session Chairs

- Session chairs have been selected from among those who have volunteered during the online registration process.
- If there are no volunteers available in a particular session, one of the participants shall be
  appointed by the committee to chair the session. Some of the main responsibilities of a session
  chair include:
  - i. Welcoming and introducing the session's presenters,





- ii. Announcing the titles of each presentation,
- iii. Ensuring that presenters adhere to the time limit given and;
- iv. Facilitating Q&A sessions.
- Each session chairperson will be awarded a special certificate of appreciation by the conference chair.

#### 6. City Tour

- A city tour will be provided to participants who have PAID for the FULL PACKAGE on DAY 2 of the event. No presentation sessions have been scheduled for DAY 2
- Purchase of additional tickets:
  - i. Additional tickets are available for booking. Please contact imelt@icsai.org or icllce@icsai.org for details.
  - ii. Participation in this tour must be confirmed and paid in advance via credit card before 8 March 2019.
- Meals are not included in the tour.

This conference schedule and other information contained within this document are subject to change without prior notice.